

SREE NARAYANA COLLEGE
SIVAGIRI, VARKALA

AQAR 2008-2009

AQAR 2008-2009

Sree Narayana College, Sivagiri, Varkala is located in a rural area of Kerala state. Sree Narayana College, Sivagiri, Varkala, a centre of higher education is the realisation of a long cherished dream of the Sree Narayan Dharma Paripalana Yogam and Sree Narayana Trusts. Sree Narayana Guru, one of the greatest social reformers India has ever seen thought that a downtrodden society could be regenerated only through education. The college is affiliated to University of Kerala and is managed by Sree Narayana trust, Kollam. The college was inaugurated by Sri R.Sankar, the then Chief Minister of Kerala, on 7th July 1964. The college attained the highest laurel when the National Assessment and Accreditation Council honoured it with B+ Grade in the academic Year 2003-04, taking into account its academic performance and infrastructure facilities.

All NAAC accredited institutions would submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR would detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2008 to June 30, 2009)

1. Kindly provide the details of the institution

Name of Institution	SREE NARAYANA COLLEGE, SIVAGIRI,VARKALA
Year of Establishment	1964
Address Line 1	Sreenivasapuram
Address Line 2	Sivagiri
City/Town	Varkala
State	Kerala
Postal code	695145
Email Address	sncsivagiri@rediffmail.com

2. NAAC Accreditation / Reaccreditation Details

Year of Accreditation/Reaccreditation	2004
---------------------------------------	------

Current Grade	B ⁺
Institutional Score	75

3. Institutional Status

Accredited B ⁺ grade

4. Contact Person Details

Name of Head of Institution	Prof. V.S.Lee
Contact Phone	0474-2516244
Email	vslee@rediffmail.com
Website URL	www.sncollegesivagiri.org
Name of IQAC coordinator	Dr.G.Jayasenana
Email:	Jayasenana @yahoo.com

Section 1

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing(Enter a number; 0 for nil)

Undergraduate (BA/B.Sc/B.Com etc.)	12
Post Graduate (MA, M.Sc/ M.Com, MSW etc.)	3
Research Programmes (M.Phil, PH.D)	1
Certificate Programmes	Nil
Professional Programmes (B.Tech, M.Tech/B.Ed/M.ED/Medicine/ Pharmacy /Paramedical /Nursing)	Nil
Other value added programmes	Nil
Any other programme offered (Specify)	Nil

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	0
New programmes designed	0
Programmes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee Recommendations implemented (Total)	0

Number of NAAC peer team recommendations implemented	0
Number of UGC/ any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations Under implementation	0
Number of UGC/any other expert committee recommendations under implementaion	0

7. Faculty Details

Total faculty strength required as per norms for all programmes	75
Total faculty on rolls	61
Faculty added during the year	2
Faculty positions vacant	12
Faculty left during the year	3
Total number of visiting faculty	0
Total number of guest Faculty	12

8. Qualification of Faculty

PhD and Above (PDF)	15
Mphil	32
Masters	61
Any other (Specify),MBA, MTech, B.Ed, PGDCA	15

9. Faculty qualification improvement

PhD awarded to existing faculty	2
MPhil awarded to existing Faculty	0
Any other degree awarded to existing faculty MBA	0

10. Administrative Staff Details (Enter a number , 0 for nil)

Administrative Staff (Total sanctioned)	13
Administrative Staff(Actual strength)	13
Added during the year of reporting	0
Left during the year	0
Number of posts vacant	0

11. Technical support staff details(Enter a number,0 for nil)

Technical support staff(Total sanctioned strength)	14
Technical support staff(Actual strength)	12
Added during the year	0
Left during the year	2
Number of posts vacant	2

Section II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC 12 07 2005

13. Composition of IQAC(Enter a number;0 or nil)

Number of IQAC members	10
Number of Alumni in IQAC	1
Number of students in IQAC	0
Number of Faculty in IQAC	5
Number of administrative Staff in IQAC	1
Number of Technical Staff in IQAC	0
Number of Management Representatives	1
Number of External experts in IQAC	1
Number of any other stakeholder and community representatives	1

14. IQAC Meetings

Number of IQAC meetings held during the year

6

15. Whether Calendar of activities IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number;) 0 for nil)

Number of academic programmes proposed	3
Number of value added programmes proposed	0
Number of skill oriented programmes proposed	1
Number of faculty competency and development programmes proposed.	1
Number of other staff development programmes proposed	0
Number of student mentoring programmes proposed	2
Number of cocurricular activities proposed	1
Number of inter departmental cooperative schemes proposed	0
Number of community extension programmes proposed	3
Any other programmes proposed (Specify)	0

17.IQAC Plans for development &Implementation (Enter a number;0 for nil)

Number of academic programmes implemented	0
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	1
Number of faculty competency and development programmes implemented	1
Number of student mentoring programmes implemented	1
Number of co-curricular activities implemented	1
Number of inter departmental cooperative programmes implemented	0
Number of community extension programmes implemented	2
Any other programmes suggested that are implemented(specify)	0

18.IQAC Seminars and Conferences (Enter a number;0 or nil)

Number of seminars /conferences/workshops organized by IQAC within the institution	6
Number of participants from the institution	65
Number of participants from outside	16

Number of external experts invited	12
Number of external conferences/seminars/workshops on institutional quality attended	0
Number of events conducted with IQACs of other institutions as collaborative programmes	0

19. Did IQAC receive any funding from UGC during the year?

No

20. If the response to Qn.19 is Yes, Please provide the amount received from UGC (Input 0 if NA/NIL)

Any other source including internal financial support from the management(Specify amount) from students, IQAC	NA
Amount received from UGC	NA
Amount received from any other source including the college management	NA

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- Documentation of all records and reports
- Organized coaching classes
- Proposed best practices

Section III

In this section the events, activities and outputs in the field of research and academic areas are being surveyed

22. Academic Programmes

Number of new academic programs developed or designed by faculty	0
Number of faculty members involved in curriculum restructuring/revision/syllabus development	11
Number of programs in which evaluation process reformation taken up and implemented	0
Number of active teaching days during the	196

current academic year	
Average percentage of attendance of students	88%
Percentage of classes engaged by guest faculty and temporary scholars	14%
Number of self financed programmes offered	0
Number of aided programmes offered	15
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place?

24. Feedback Details (If answer to question 23 is yes)

Percentage of courses where student feedback is taken

100%

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects and Publication details for the year

Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	2
Number of major ongoing projects	0
Number of minor ongoing projects	2
Number of major projects completed	0
Number of minor projects completed	0
Number of major project proposals submitted for external funding	1
Number of minor project proposals submitted for external funding	3
Number of research publications in peer reviewed journals	4
Number of research publications in international peer reviewed journals	3
Number of research publications in national peer reviewed journals	4
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for publication in national peer reviewed journals	0
Average impact factor of publications reported	2
Number of books published	0

Number of edited books published	0
Number of books(single authored) published	0
Number of books (coauthored) published	0
Number of conferences attended	36
Number of international conferences attended	4
Number of national conferences attended	16
Number of papers presented in conferences	9
Number of papers presented in international conferences	1
Number of papers presented in national conferences	8
Number of conferences organized by the institution	9
Number of faculty acted as experts resource persons	3
Number of faculty acted as experts resource persons international	0
Number of faculty acted as experts resource persons national	1
Number of collaborations with international institutions	6
Number of collaborations with national institutions	6
Number of linkages created during the year	2
Total budget of research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	0
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	2
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or Any other significant research activities	5

Section IV

This section deals with Student mentoring and Support System existing in the institution. This includes student activities, mentoring and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (sanctioned)	1718
Actual enrollment during the year	570
Success percentage in the final examination across the courses	86%
Number of academic distinctions in the final examination and percentage	38%
Number of students who got admitted to institutions of national importance.	7
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/SET	16
Number of students qualified GATE/CAT/Other examinations (Specify)	2

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn.28

Number of students participated

150

30. Does student counseling and guidance service exist?

Yes

31. Student participation, if answer to Qn.30 is Yes

Number of students participated

105

32. Career Guidance

Number of career guidance programmed organized	4
Percentage of students participated in career guidance programmes	86

33. Is there provision for campus placement?

Yes

34. If yes to Qn.33

Number of students participated in campus selection programmes

97

10

14

Number of students selected for placement during the year 14

35. Does gender sensitization program exist?

Yes

36. If answer is Yes to Qn.35

Number of programmes organized

2

37. Student Activities

Number of students participated in external cultural events

16

Number of prizes won by students in external cultural events

8

Number of cultural events conducted by the institute for the students

14

Number of students participated in international sports and games events

1

Number of students participated in national level sports and games events

4

Number of students participated in state level sports and games events

3

Number of students participated in university level, sports and games events

11

Number of prizes won by students in international sports and games events

0

Number of prizes won by students in national level sports and games events.

1

Number of prizes won by students in state level sports and games events

5

Number of prizes won by students in university level sports and games events

5

Number of sports and games events conducted by the institute for the students.

9

38. Composition of students

Percentage of scheduled caste

20

Percentage of scheduled tribe

0.45

Percentage of other backward communities

57

Percentage of women students

65.5

Percentage of Physically challenged

0.5

Percentage of rural students

90.9

Percentage of urban students

9.1

39. Scholarships and Financial Support

Number of students availing financial support from the institution	173
Amount disbursed as financial support from the institution	1 53,000/-
Number of students awarded scholarships/prizes from the institutions	51
Number of students received notable national/international achievements/ recognition.	0

40. Student initiatives

Number of community upliftment programmes initiated by students	2
Number of literary programmed initiated by students	2
Number of social action initiatives based on science/environment initiated by students	2
Number of student research initiatives	0

Section V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management Strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

Yes

42. If the answer for Qn.40 is Yes, is the plan implemented and monitored?

Yes

43. Whether benchmarking is created for institutional quality management efforts?

Yes

44. If the answer to question 43 is Yes, please list the benchmarking in various areas of development in bullet format

- Examinations
- Feedback from students
- Faculty improvement programmers

- Students evaluation reports
- Better result percentage than other colleges

45. Is a Management Information System (MIS) in place?

Yes

46. If answer to question 45 is Yes, please provide details of MIS applied to

- Website
- Computerised student records
- Computerised internal exam results
- Internet facility to teachers and students

47. Existence of learning resource management (Yes/No)

E database in library No

ICT and smart class room No

E learning sources (eBooks,eJournals) No

Production of teaching

Modules Yes

Interactive learning

Facilities Yes

48. Internal resource mobilization: Kindly provide the amount contributed

Research	Rs.30,000
Consultancy and training	Rs.15,000
Student Contribution	Rs.1000
Alumni Contribution	Rs.20,000
Well-wishers- Staff	Rs.15,000

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	Rs.2,30000
Amount spent for student welfare	Rs.15,000
Amount spent for staff welfare	Rs.20,000

50. Is delegation of authority practiced? Yes

51. Does grievance redressal cell exist? Yes

Faculty Yes

Students Yes

Staff Yes

52. Grievances received from faculty and resolved(Enter a number; 0 for nil)

Number of grievances received	1
Number of grievances resolved	1

53. Number of grievances received from students and resolved (Enter a number ;) for nil)

Number of grievances received	28
Number of grievances resolved	28

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	1
Number of grievances resolved	1

55. Has the institution conducted any SWOT analysis during the year?

Yes

56. The SWOT analysis was done by internal or by external agency-

Internal

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Less dropout and high percentage of students attendance
- Qualified and expertise faculty
- Student potential in academic and non academic activity

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet form)

- limited research activity
- Extensional activity of students were very less
- Transportation facility is poor

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- To start more number of research centers
- Autonomy

60. Kindly provide two identified challenges/threats from SWOT analysis(in bullet form)

- Deficiency of quality students
- Emergence of professional courses

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- A Trendz seminar on Malayala Kavithayude vikasa parinamangal conducted by Malayalam Department on 20/8/ 2008
- Workshop conducted by the Malayalam department on the performance art Kathakali on 1/9/2008
- “Shithya Samvadam” An interaction with Perumpadavam sreedharan, Novvelist 17/2/2009
- A Talk on “ ASEAN Agreement” – Conducted by the department of Economics 21/8/2008
- Department of Economics conducted a seminar on “Impacts of globalization on Indian economy” held on

- Dr.V.Anitha presented a paper on the topic” Disparity in health a casestudy in Chirakkara panchayath ” at the National conference on emerging issues in public health conducted by Achuthamenon centre for health studies.
- Dr.V Anitha presented a paper on the topic “Deprivation of scheduled caste- A case study based on health studies” –UGC sponsored National Seminar organized by department of Economics ,Nagarcoil.
- Dr.L.S.Mini participated in the workshop on restructuring the undergraduate course in Botany organized by Board of studies in Botany University of Kerala sponsored by Higher education council , Government of Kerala from 16th -20th feb 2009
- Department of Botany organized a UGC sponsored two day regional seminar organized on 6th and 7th August 2008
- Sri K.Vijayan participated in the workshop on restructuring the undergraduate course in Mathematics organized by Board of studies of University of Kerala sponsored by Higher education council , Government of Kerala at Govt. womens college, Thiruvananthapuram from 24/2/09 to 28/2/09
- Department of Mathematics conducted a Seminar on “ New approaches in Mathematics “ on 24/11/2008
- Dr. Jayaraj Kumar from Dept. of Commerce has paricipatediin Syllabus revision for second year B.Com at dept. of Commerce,University of Kerala.
- B.Babu, Department of Commerce presented a paper on the topic “M- Commerce recent trends in e-commerce “held at govt. college, Attingal 24/11/2008

- Five students who passed out from the department of commerce got placed in various international institutions such as The Leela ,Kovalam, Taj Vivanta, tvn, Uday Samudra,Kovalam , Gateway ,Varkala
- Students who participated in the National level Boxing competition held at Mumbai were Arjun.A and Abhishek .M.Das of commerce department , and Abhishek .M.Das won first prize in that National boxing championship.
- Sarath.R, Anand.S from department of commerce participated in the university level basket ball and soft ball competition.
- Sarath .R. won second place in the intercollegiate championship held at Thiruvananthapuram 2008

62. How do you perceive the role of NAAC in the quality development of your institution?

(Suggestions in bullet format to be given below)

- Better documentation
- Self assessment
- To get credibility and grade denotes its status and motivation to a better grade
- Improvement of the teachers quality and confidence
- To get various funds for research activities. Internal quality reflects on all the other activities

Concluding Remarks

This report shows that the college has implemented a number of programmes proposed at the beginning of the year. This analysis paves the way to further strengthening the activities of IQAC through increasing the research activities, improvements in teaching learning processes, launching

new academic programmes and the further improvement of the infrastructure facilities.